

# GRREC SPECIAL EDUCATION

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## GRREC SPECIAL EDUCATION DIVISION MEETING MINUTES

March 15, 2013

### In Attendance:

#### DISTRICTS -

|                               |                             |                          |
|-------------------------------|-----------------------------|--------------------------|
| Adair – Anita Goode           | Elizabethtown –             | Monroe –                 |
| Allen – Kellie Stinson        | Glasgow – Alisha Richardson | Monroe – Linda Hunt      |
| Barren - Cynthia York         | Grayson –                   | Ohio – Christy Nofsinger |
| Bowling Green –               | Green – Rhonda Simpson      | Owensboro – Kim Johnson  |
| Breckinridge – Mike Simpson   | Hancock – Aleta Sisk        | Russell –                |
| Butler –                      | Hardin – Kim Adkins         | Russell – Verlene Rogers |
| Campbellsville – Joni Davis   | Hardin – Rhonda Lockwood    | Russellville –           |
| Caverna – Susan Mathews       | Hart –                      | Simpson – Shelia Baugh   |
| Clinton – Eddie Tallent       | LaRue – Camille Turner      | Taylor – Traci Sharpe    |
| Cloverport – Brenda Ritson    | Logan – Barry Goley         | Todd – Kim Justice       |
| Cumberland – Paulette Andrews | McLean – Sherri Turley      | Warren –                 |
| Daviess – Robin Bush          | Meade –                     | West Point -             |
| Edmonson – Wyn Caudill        | Metcalf –                   | Western Ky University –  |

#### PARTNERS –

|   |                   |
|---|-------------------|
| Campbellsville University – Marcus Pedigo | KSB –             |
| Campbellsville University – Jane Bowman   | KSD –             |
| KAES -                                    | RTC – Bill Porter |
| KSD -                                     | WKU -             |

#### GRREC SP ED STAFF:

|              |              |                  |
|--------------|--------------|------------------|
| Amanda Abell | Betsy Flener | Kathy Maciel     |
| Liz Brewer   | Pat Kelley   | LeAnn Marksberry |
| Pat Butler   | Donna Link   | Shea Rogers      |

#### GUESTS:

Green Co – Renee Kessler  
Hardin Co - Baptista Frazee  
Hardin Co – Jessica Purchis  
Barren Co-Dan Belding

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### Welcome and Introductions

The GRREC Special Education Division met for its monthly meeting, on Friday, March 15, 2013, at 9:00 a.m., at the Green River Regional Educational Cooperative offices. Donna Link opened the meeting with a welcome and introductions.

George Wilson spoke a few words on the value of seeing special needs students as part of all students and the acknowledgment that GRREC's function is to meet the needs of all students in all districts.

Traci Sharpe mentioned that next Friday, March 22, 2013, Taylor Co will host, Ky Leads the Nation Roundtable. Traci stated that she is under the impression that the meeting will be very crowded and

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suggested that Taylor Co repeat the event at another time for the Special Education Division group to accommodate everyone.

A video, "Expanding Learning Opportunities", was viewed and sharing took place regarding the message of the video.

## **Updates and Hot Topics**

### **GAP Closure Presentation – Rhonda, Wyn, Traci and Barry**

#### **Rhonda Simpson - Green Co.**

Rhonda shared a power point on what Green Co is doing to close the GAP and what has been successful in her district. Rhonda stated that everything Green Co. is doing is "data driven". The power point on the specifics of what she presented is on the GRREC website.

#### **Wyn Caudill – Edmonson Co.**

Wyn shared with the group what Edmonson Co is doing to close the GAP and what has been successful in his district. He expressed that Edmonson Co shared a common theme with Green Co.

- Least restrictive environment – Most of their students receive instruction in the regular classroom.
- The district has become data driven – finding what the students can do, what are their strengths. What part of the common core can the students do and how can you move them those few extra points from novice to apprentice or to distinguished or proficient.
- Intervention times/classes in every school based on the data.
- Content Vocabulary in the intervention classes
- Match teacher with student during testing – develop relationships and adjust the match if needed
- Testing time – what time does the student test better (morning/afternoon)
- The district is writing better IEPs to meet the specific needs of the student

#### **Donna shared the Literacy Initiative in Edmonson Co**

- It is the effective use of using literacy strategies in the content area. The initiative started with small core group of teachers (one from each content area) and spread throughout the school from there.
- Mr. Cassidy mandated that everyone participate. It was not an option. All students were experiencing the thinking strategies, the gradual release model and using formative assessment to drive their instruction. The Middle School, last year, had no gaps. There were other factors that would have probably had an effect. There was strong leadership in that building and strong support from the district. Wyn said they sat down with each student using think link data and looked at what specific content area did they not get. Interventions were targeted to those areas.

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## **Barry Goley – Logan Co.**

Barry shared with the group what Logan Co is doing to close the GAP and what has been successful in his district.

- Creation of District/Building RTI teams.
- More specific and better written IEPs.
- Creation of “Data Days” – every school gets together and looks at student data.
- Implemented data notebooks.
- Every student is invited to their ARC meeting.
- Students monitor their own progress.
- Provide instruction on how to module instruction in all aspects.
- Provide staff with a summer training to analyze and use data,
- Change attitude of teachers for inclusion of students in the classroom.
- Get teachers together to look at the data and what is happening in the classroom.

Barry stated that Logan Co. is more focused on the data and completing needs assessments.

## **Traci Sharpe – Taylor Co.**

Traci shared a power point on what Taylor Co is doing to close the GAP and what has been successful in her district. Traci stated that Taylor Co.’s focus is also on data. The power point on the specifics of what she presented is on the GRREC website.

## **Person-Centered Planning (PCP)      LeAnn Marksberry**

LeAnn shared the PCP process - personalized learning for the special needs students to be ready for successful transition after high school using the PATH process. The PATH process guides the student from where they are “now”, where they “want to be” and outlines positive and possible actions to move toward the results they want.

LeAnn also shared the RITT Matrix that lists the services that are available to special needs students as they move through the transition process.

LeAnn mentioned that ideally the PCP process should begin at the preschool level to connect students with resources to guide them through the Preschool through high school education process.

## **Due Process/IEP Updates      Shea Rogers**

Shea shared the last few slides of Johnny Collette’s presentation from KYCASE. The slides are pertaining to “What the KDE Consultants are finding, what we are improving on and what needs to be worked on”.

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KDE consultants are out looking at districts. What they are noticing:

- Great improvement on IEP transition requirements since 2009-10
- Very few issues regarding Indicators 11 and 12
- Some growth in explaining adverse effect
- Improvement with the triangulation of data in making IEP team decisions
- Little to no evidence regarding interventions or progress monitoring when students are reevaluated and the disability category changes
- Particularly from OHI to SLD
- What data and support eligibility in the “new” category
- Lack of progress monitoring by teachers to measure a student's progress toward meeting their annual goal
- The IEP Design team is in the initial phase of building a progress monitoring state training
- Not clear how teachers are adjusting instruction to meet the needs of students
- Lack of RtI data and IEP Team Analysis and documentation
- LRE statements are often very weak
  - Stating that a student could not be in general education setting and just wrote IQ score
  - Not explaining why a student can't be served in general education and, thus, requires a more restrictive setting
- Focus on IEP Construction
  - IEP Guidance Document is in its second year of implementation and training but it looks like there will not be an update this year. The team has put together five sample IEPs and evaluations to go with the IEPs. They should be out soon. Five more are in the works.
- Process IEP teams use to make decisions regarding accommodations
  - What support do IEP teams need regarding “decision rules” when it comes to accommodations?
  - KDE will do more for IEP teams regarding guidance, training, coaching and support around this

Shea also shared that she doesn't know when the Preschool Guidance Document will be out. It is on the docket to be worked on.

Other:

- No big changes on IEPs this next school year.
- Progress monitoring keep it as we have been without any formal training.

The slides are to be posted on the KYCASE website.

## **Persistence to Graduation Toolkit – Kathy Maciel**

Kathy shared the presentation from Bonnie Tomberlin's presentation to teachers on the Persistence to Graduation Toolkit and what it can do for students. It will be posted on the GRREC website. KDE has the Persistence to Graduation Toolkit on their website. GRREC will continue providing updates.

Bill Porter, RTC provided an update

- ELLN administrative meeting will be next Thursday, March 28, 2013 and asked for support from administrative team

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- Bill just returned from Ky Governor's Office of Early Childhood state meeting in Somerset. Discussion centered on CECC's about writing for grants for next year. County profiles are out. You can get your profile from KDE or Ky Governor's Office of Early Childhood.
- RTC has been told that legislation has passed to do away with negative adjustment. Still waiting on the Governor's signature.

## **DoSE Issues and Concern:**

### **Restraint and Seclusion Policy/procedure**

- Donna sent a sample policy from Teresa Combs, KSBA and Donna also forwarded some information from Vivian Hudson, Hardin Co, on a document that Vivian created for Warren Co.

### **Related Service Provider Network**

Is there a need in general throughout the region. Several DoSE's indicated that there was a need and that services providers (OTs, PTs & SLPs) did want to participate.

### **New Guidance Document**

Shea indicated that she was trying to get Johnny and Felicia to try to put together a training in order to try to get the Medicaid people at the table. Hopefully, it will be available by this summer. Shea will keep all posted as to how that will look.

### **Social Committee**

Rhonda Simpson will chair the committee for this year. The group began collecting funds. \$20 was the amount in the past.

A question was raised regarding restraint and seclusion and how it is going to be documented in infinite campus. The only information Donna has received from Michael Ford is that he is creating a tab. Michael Ford will keep all informed.

The next meeting is scheduled for April 19, 2013 at the Bowling Green/Warren County Chamber of Commerce.

The meeting adjourned at 1:30 p.m.